Several years ago, we made a commitment to measure and improve the quality of the student experience at Hesston College. We moved from in-house course evaluations and student satisfaction surveys and adopted nationally normed surveys that allow us to compare ourselves with other colleges. We found that we were good — in some cases better than we expected. But we were not satisfied with good, and went to work to improve.

We have improved since the first round of surveys, with our most recent results coming in as some of the highest in the country. These results would not be possible without the fine leadership of Dr. Sandra Zerger, Bonnie Sowers, Dr. Nelson Kilmer, Lamar Roth and many others who have used results to focus on specific areas for improvement.

But student satisfaction and achievement are more than survey data analysis. The dedication of faculty and staff at all levels across all functions of the college is what makes the student experience. Whether it is a resident director giving time, a coach having a talk while driving a van, a facilities person taking a personal interest in a student worker, an IT person making sure students can access the Web or a faculty member taking time outside of class to listen, all of these things contribute to student success and satisfaction.

We like good results. But beyond scores and rankings, we do this work because we are called to do it. We are committed to “educate and nurture each student in Christ-centered community for service in the church and the world.” That call and mission are our mandate to do all we can to provide the very best for each student.

Howard Keim, President
FEATURES & NEWS

Data drives success
Outstanding survey results reflect high academic standards and practices.

Becoming #2 plus
Studying survey data and implementing changes pays off for the college.

Everyday conversations
Kevin Wilder’s teaching approach is one of many methods to instructional effectiveness.

Learning to decide
Hesston College’s resources help a student move from deciding to decided on a major.

Part of the equipment
Joyce Huber shares the finer points of student-faculty interaction and support after 40 years of experience.

Top student athletes recognized
Sophomore student-athletes honored as Athletes of the Year.

The Hesston College of Today
Campus updates from campaign projects and beyond.

Hesston College Commencement 2013
The college celebrates its 103rd graduating class.

Continuing the legacy
96 alumni families sent students to Hesston during the 2012-13 year.

IN THIS ISSUE

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Mallory Eicher ’13, is an English education major, President’s Scholar and Dean’s List student from Berne, Ind.

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Coming soon to Hesston College.
Hesston College has long been known as a great place to start. Since 2006, the college has placed a new emphasis on researching specific elements of the learning experience and implementing classroom changes to continue providing an educational experience among the best in the country.

The nationally normed student surveys used by the college demonstrate strong academic preparation, course excellence and overall student satisfaction with the Hesston Experience. Hesston faculty have always worked to improve the classroom experience. Thanks to this data-driven approach, however, the college is able to make smart shifts and tweaks to courses and instructional methods.

“Our faculty and staff care about improving the student experience,” said Dr. Nelson Kilmer, who chairs the science and math division and analyzes and interprets Hesston’s survey results. “We always want to know how we can improve. We care deeply about our students’ learning.”

That attention to student learning is paying off in big ways. Hesston’s results from the most recent round of surveys position Hesston as a leader in outstanding academics and overall student experience – and not just among two-year colleges nationally, but four-year institutions as well.

According to the 2012 Individual Developmental Education Assessment (IDEA) – which measures instructional effectiveness at two-year, four-year and graduate colleges and universities – three fourths of Hesston College courses rank in the top half of all courses taught nationwide.

“Our results show that we are finding success in the efforts we make to be caring and people centered,” said Dr. Sandra Zerger, vice president of Academics. Hesston’s student-centered approach is closely aligned with items students consider most important. The Student Satisfaction Inventory (SSI) – a widely used survey administered by Noel-Levitz – helps Hesston College understand both what students consider important in their college experience and how the college does at satisfying those needs and expectations. The results also show how Hesston compares to private four-year institutions nationwide. Hesston students’ top three priori-
"Our faculty and staff care about improving the student experience. We always want to know how we can improve. We care deeply about our students’ learning."
— Dr. Nelson Kilmer
ties for their college experience are faculty knowledge, excellent instruction and valuable course content within their major — the same priorities for four-year students. In 2009, Hesston College students' satisfaction was an average of 20 percentile points higher than the national average at private four-year colleges. Three years later, the average difference was 23 points higher. The 2012 SSI results also show that the average Hesston College student satisfaction was 96 percent in relation to the importance of an item, compared to 85 percent of students at private four-years on the same items.

Student learning and intellectual growth are explored by both the SSI and the Community College Survey of Student Engagement (CCSSE), which measures Hesston against itself and other two-year institutions.

According Mallory Eicher ‘13, a President’s Scholar and Dean’s List student from Berne, Ind., (seen on the cover) students don’t want to passively listen to lectures and memorize miscellaneous facts. She says they want an interactive environment that challenges them to work together to solve real problems.

“My interactive class discussions and projects at Hesston push me to think critically and to think for myself,” Eicher said. “I am encouraged to integrate learning from across my classes in a way that helps me discover things in meaningful ways.” Eicher and her classmates started at Hesston the fall after the college was ranked the number 2 two-year college in the nation by Washington Monthly magazine. That ranking was heavily based upon the college’s graduation rates and data from the 2009 CCSSE. Data from the 2012 CCSSE indicate positive change on campus.

Hesston College has exceeded the results in every CCSSE benchmark area that garnered the No. 2 ranking. The college now has the highest reported scores in the nation in the areas of student-faculty interaction and support for learners. In addition, Hesston is hundredths of a percentage point shy of the highest reported score for academic challenge.

“These results affirm the hard work our faculty and staff do day in and day out to provide our students with an exceptional learning experience,” said President Howard Keim. “Instead of using them to sit back and say ‘We’ve arrived,’ we use them to get better.”
Hesston College started using nationally normed surveys in 2006, and the results have trended upward so much the college now reports the highest score nationwide in some areas.

Since there have been no rankings of two-year schools since the college’s number 2 honor from Washington Monthly in 2010, Hesston can’t be considered number 1, but with the survey results higher now than from the results that got the ranking, as President Keim says, the college is a solid “two plus.”

This place of success came from significant focused work, including a lot of trial and error.

When survey results come in, the process starts with a team made up of Vice President of Academics Sandra Zerger and institutional researchers (math faculty member Nelson Kilmer and chair of the nursing department Bonnie (Kauffman) Ac65, ’67 Sowers) who begin looking at the results, comparing them to previous years and analyzing them. Zerger, Kilmer and Sowers then lead faculty and staff in understanding the results and how to work with them.

“It is exciting to see the progress we have made since our earliest experience with the surveys,” said Zerger. “The results help us build a faculty team based on the factors of success.”

The steps toward improvement are calculated and intentional at both a collective and individual level. The Dean’s office and faculty members collaboratively discuss the survey data, how it affects them and their courses and how to respond. Faculty members attend on-campus in-service workshops and off-campus conferences geared specifically toward areas needing improvement. They tweak their curricula to find what improves student learning. They keep current on social and technological trends to meet students where they are.

Student satisfaction is broader than academics. Other areas also give careful attention to meeting student needs. From planning campus activities to dealing with disputes fairly to providing variety in meals and adequate living spaces, every faculty and staff member works for the good of the students.

Donors, alumni and friends play a part too. Financial support helps to carry out our projects and keep spaces and equipment updated. Prayers and kind words and memories are energy giving, sustaining and hopeful.

The Hesston College community – both on-campus and off – just doing what is necessary to fulfill the mission statement of educating and nurturing each student is what makes for outstanding results and satisfied students.
EVERYDAY CONVERSATIONS

ACADEMIC EXCELLENCE AT HESSTON COLLEGE
In a world of smart phones, social media, texting and email, students have distractions constantly waiting for them in their hip pockets. That’s why psychology and youth ministry instructor Kevin Wilder, like most Hesston College instructors, uses his class time to build connections and engage with students.

“I see teaching as a conversation every day,” said Kevin. “I try to share of myself, let students get to know me and allow them to share of themselves. At the end of the course, I want there to be a clear, practical takeaway.”

Kevin’s methods earned him the top course award for his fall 2012 Conflict Resolution class, based on results from the IDEA survey – the second time in seven semesters one of his classes has earned the top award among Hesston faculty members.

Kevin’s approach to teaching is relational and hands-on, using stories, activities and group work – any strategy that helps students make sense of the material.

He also promotes out-of-the-classroom connections. Some Developmental Psychology assignments include listening to life stories of Schowalter Villa residents, babysitting or trips to the elementary school to observe children’s development. General Psychology students go on a field trip to the Prairie View treatment facility in Newton, Kan., and analyze IQ (intelligence) versus EQ (emotional intelligence) on TV’s The Big Bang Theory.

Kevin also encourages classroom dialogue with the Curious Student Award – a certificate and stuffed “flying monkey” awarded periodically to a student who is engaged in class, asks insightful questions and talks about class material outside of class. Though the award is simple recognition in class, students now anticipate it.

“I was always very curious, but not a great student,” said Kevin. “I understood the material, but couldn’t quite close the loop – couldn’t write a flawless paper or turn in an outstanding assignment. The students who get the Curious Student Award are not necessarily the best students, but they show interest.”

Kevin’s approach makes a difference for students. Following the spring 2013 semester, he received a thank you note from a student that read: “Thank you for your wonderful instruction this past year. It was wonderful getting to know you. I enjoyed how open and transparent you were with our class. I will use the material you taught us for the rest of my life.”

Michele (Schrock) ’81 Hershberger, Marissa King ’05, Kevin Wilder, Gregg Schroeder ’86 and John Sharp ’73 have courses that were awarded the top course award based on IDEA survey results since the recognition was established. As top award winners, they receive a certificate and knitted scarf from Academic Dean Sandra Zerger. Hesston recognizes instructors each semester for courses that rank above the 75th percentile. IDEA considers courses that rank above the 60th percentile exceptional. For the fall 2012 semester, 11 instructors earned recognition for 13 courses.
LEARNING TO DECIDE

ACADEMIC EXCELLENCE AT HESSTON COLLEGE
Alyssa Rychener ’13, Hesston, Kan., knew for a long time – for most of her life really – that she would start at Hesston College. Growing up she heard family members’ Hesston stories, explored the campus and attended college events. Months before she started her own Hesston Experience, she knew her roommate, where she would live and her class schedule.

There was one thing she didn’t know – her major.

According to the National Academic Advising Association, Alyssa’s situation is not unique; between 20 and 50 percent of college freshmen are still deciding on a major.

With interests across several disciplines, Alyssa wasn’t sure which road to take. She dabbled in various disciplines, and although she enjoyed many things about each path, she was still deciding.

Classes in several disciplines helped expand her learning to things she otherwise may not have discovered.

“The classes that I enjoyed and that challenged me the most were those where the instructor taught key elements and ideas that required my own exploration, learning and interaction with the text,” said Alyssa. “My education instructor (Marissa King ’05) always said, ‘Claim your education,’ and that is what I try to do.”

She found herself in the Career Development course, designed specifically for deciding students to have opportunities for self-discovery through occupational research, observation of current trends, interviews and reflections. A class-assigned survey put teaching at the top of her professional personality profile, and it finally felt right.

“I like kids, learning and the classroom setting, and I want to help society, so elementary education really fits me well,” she said.

As she settled into her path, Alyssa’s experiences exploring education broadened her intellectual growth and inspired future plans. A practicum in a bilingual Newton, Kan., elementary classroom allowed her to see how Teaching English to Speakers of Other Languages (TESOL) works. A visit to a bilingual school in Wichita where 70 percent of the student population was of low socio-economic status gave her a glimpse into the diversity within classrooms and education in general.

“My Hesston Experience allowed me to discover a passion for education and to appreciate the diversity of learning styles and backgrounds coming together.”

Hesston College students are more satisfied with the following specific areas of support than their peers at four-year private colleges and universities NATIONWIDE.

- Academic advisors knowledge about major requirements
- Residence hall staff’s concern about each student
- Admissions counselor’s responsiveness to students’ unique needs and requests
- Caring and helpful campus staff

SOURCE: 2012 Student Satisfaction Inventory
PARENTS: Ken and Nan Garber
MAJOR: secondary English education
INTERESTS: creative writing, children, education

HESSTON EXPERIENCE:
writing fellow; tutor; student ambassador; Larks Nest supervisor; actor: A Midsummer Night’s Dream (spring 2012), Green Card (fall 2012), She Loves Me (spring 2013); stage manager: The Boys Next Door (fall 2011); Bel Canto Singers; Student Advisory Board; Inclusion and Diversity Council; Honor Roll – two semesters; Dean’s List – two semesters; 2013 Lark of the Year

BEYOND EXPECTATIONS
Hesston was a new world for me in which I was diversely challenged and cognitively stimulated. My emotional and spiritual growth interactions with my instructors were something that I did not expect, but which I value. They challenged me on theories, took the time to check in with me on assignments and about my life, encouraged me to run with my dreams and showed me how to balance a professional career while being engaged in other people’s lives and doing things that bring wholeness and inspire others.

ON EXPERIENCES
I did practicums at the college level by shadowing Hesston classes. In all of the places I looked to go after Hesston, not one of them offered that kind of experience to freshmen and sophomores. As a freshman, I had 30 hours of Early Childhood Education practicum and my Intro to Education class spent a day at an inner-city Tulsa junior high and high school. That trip solidified my desire to become a teacher and help students across the learning spectrum be successful.

ABOUT BONI
“Boni threw herself into her practicums and went above her required hours and embraced equity in learning. She thinks critically and asks deep questions that push beyond the reading. She is an outstanding student who will do great things.” – Marissa King ’05, education instructor

GO EVERYWHERE
I will do Semester by the Sea in creative writing through Stony Brook (N.Y.) University. I will be tutored by an author who will help me publish a book at the end of the semester. After that, I will most likely attend Millersville (Pa.) University to get my bachelor’s degree, then go right on for my master’s. I have also been working with an editor to publish my autobiographical novella while self-publishing a book of poetry.
GO EVERYWHERE

STEV E MARTIN ’04
FERNDALE, WASH.

MAJOR: chemical engineering
CAREER: Lead Process Engineer at Anvil Corporation, Bellingham, Wash.

HESSTON EXPERIENCE:
chemistry lab assistant; chemistry tutor; Student Development Committee; men’s basketball team; junior high Sunday School teacher at Whitestone Mennonite Church

INSPIRATION TO SWITCH
I always thought I would go into medicine, but once I was at Hesston, I found I really enjoyed chemistry and switched paths. I remember an engineer speaking to our class about the field, and it really seemed to fit what I was looking for in a career. Jim Yoder and his passions for chemistry and teaching were instrumental in my decision to pursue chemical engineering. My relationships with Hesston students and instructors alike have and will continue to impact my life.

ON PREPAREDNESS
My Hesston instructors pushed me academically, and I appreciate that I could be a part of a strong math and science department. They prepared me to continue my education at Colorado School of Mines (Golden), a public research university devoted to engineering and applied science with responsible stewardship of the earth and its resources. Mines has the highest admission standards of any public university in Colorado and is among the highest of any public university in the U.S. I also really enjoyed and appreciate the general education courses and specialized courses like Biblical Literature I had at Hesston. These types of courses are often not available at larger engineering-focused universities, so having the chance to take those courses was great.

THE VIEW FROM EVERYWHERE
I graduated from Colorado School of Mines in May 2007 with a degree in chemical engineering.

I work for Anvil Corporation, which is an engineering design firm specializing in capital and maintenance improvement projects for oil refineries, upstream production and oil pipelines. We also do design work in the pulp and paper industry, water treatment and renewable energy.

MAKING A DIFFERENCE
I did the majority of the initial design work, along with detailed engineering and construction support to convert a wastewater treatment oily water equalization tank into a bioreactor tank, a more efficient and increased capacity solution for a local refinery. It is the most challenging and rewarding project I have worked on to date, and I have enjoyed watching it progress.
PART OF THE EQUIPMENT
simple, yet profound, statement hangs on Joyce Huber’s office door. Based on Mark 6:8, it reads, “Don’t think you need a lot of extra equipment for this – you ARE the equipment.”

That idea guides much of what Joyce does and what she tries to instill in students as well.

“Nursing is high-tech in a lot of ways,” said Joyce, a nursing faculty member for 40 years. “But there are some things for which you just don’t need equipment. Sometimes, nurses can provide as much healing by sitting and talking with a patient.”

Teaching nursing students requires a lot of theory, practice, repetition and hands-on experiences, but after decades of clinical and classroom experience, Joyce knows those things happen best when there is a relationship between student and instructor.

“We work hard at building relationships and being student-centered,” said Joyce, who is leaving clinical instruction behind beginning with the 2013-14 year. “We keep our office doors open and we spend a lot of time talking with students before and after class about their studies and their personal lives. Many students wear a lot of hats – parent, employee, spouse – we try to help them balance all of that.”

Joyce has been a clinical instructor each year she has been at Hesston, so most of her time is spent with students in local hospitals and clinics observing and guiding them as they put their classroom and lab learning to work.

“Hospital staff have commented on how much Hesston College instructors are around in the clinical setting,” said Joyce. “I enjoy being in touch with the students and building relationships with them in a professional setting. It’s a time for me to connect with each student, talk about their patient and help find ways to apply their learning. It’s fun for me to see their ‘light-bulb moments’ when they make connections between classroom and clinical.”

Joyce led her last clinical in April, but she will continue teaching in the classroom, looking for ways to make meaningful connections with each of her students.

“Joyce has an amazing gift for relating to students and helping them learn,” said Bonnie (Kauffman) Ac65, ’67 Sowers, director of nursing. “When students are asked at the end of the semester about the positive aspects of their nursing courses, it is not unusual to see the words ‘Joyce Huber.’”

“It is such a blessing that Hesston College faculty take the time to get to know each student, pin-point their talents and characteristics and work with them to become holistic nurses,” said nursing graduate Whitney Hickert ’13, Hays, Kan. “Joyce daily demonstrates holistic nursing. She takes complicated subjects and breaks them down for students. She helps create light-bulb moments as we suddenly understand how a disease process works. She has truly perfected her calling to teach!”

“IT’S FUN FOR ME TO SEE [STUDENTS’] LIGHT-BULB MOMENTS WHEN THEY MAKE CONNECTIONS BETWEEN CLASSROOM AND CLINICAL.”

— Joyce Huber

IN THE NURSING PROGRAM’S 46-YEAR HISTORY:

100% of Hesston nursing graduates who have sought a nursing position have found a job

99% overall pass rate on the exam to earn RN licensure
Two sophomore athletes were named Hesston College 2012-13 Male and Female Student Athletes of the Year at the annual Athletics Banquet April 25.

Hayley Gately ’13, Roseville, Calif., co-captain of the softball team, was named as an all-region infielder for the 2012-13 season. She is the Larks’ all-time leader in home runs, doubles, triples, runs and runs batted in. Off the field she served the Hesston campus as a student ambassador and resident assistant. Hayley will continue her academic and softball career at MidAmerica Nazarene University (Olathe, Kan.). She is the daughter of Stacy Gately.

“Hayley made countless contributions to our program and the broader Hesston campus,” said softball coach Andrew Sharp ’99. “She demonstrated tremendous leadership through her words, and more importantly, her actions. We will miss her, but are excited for her very bright future.”

Jacob Landis ’13, Sterling, Ill., is a member of the men’s cross country team, a two-time competitor in the NJCAA national cross country meet and an all-region runner. He also helped the men’s cross country team to the second highest GPA in the nation during the 2012-13 year. Jacob served the campus as a resident assistant, ministry assistant, chemistry lab assistant and a student ambassador. He was also one of two recipients of the newly established Lark of the Year Award at Larkfest 2013 for demonstrating excellence in academics, leadership and service. Jacob will attend Eastern Mennonite University (Harrisonburg, Va.) where he will run cross country for the Royals. He is the son of Keith ’83 and Lois (Kaufman) ’83, ’88 Landis.

“Jacob is a gifted, well-rounded person,” said cross country coach Gerry Sieber ’64. “He’s had a meaningful engagement with so many aspects of the Hesston College community, and I expect he will make significant contributions to the church and the world.”

The Student Athletes of the Year award was created during the 2011-12 year by a desire from the Athletics Department to acknowledge the outstanding men and women who represent Hesston College through athletics. The award recognizes the accomplishments, excellence and leadership of one male and one female student athlete on the field, in the classroom, in the dorms and campus community. Hesston coaches nominate one player from each of their teams for the award, and votes from athletic department staff members determine the winners.
ATHLETICS NEWS UPDATES

STUDENT ATHLETES RECOGNIZED AS ACADEMIC ALL-AMERICANS
The National Junior College Athletic Association recognized 14 student athletes as NJCAA Academic All-Americans for their academic achievement during their two-years at Hesston.

BASKETBALL STANDOUT EARNS ALL-AMERICAN RECOGNITION
Men’s basketball standout Mahlon Jones ’13, Oklahoma City, was named a third-team NJCAA All-American for the 2012-13 season.

“I’m extremely proud of Mahlon’s growth as a player and person during his time here,” said coach Dustin Galyon ’04. “He is poised on and off the floor to be an impact player at the Division I level.”

CROSS COUNTRY CONTINUES HIGH ACADEMIC STANDARDS
The cross country teams were recognized by the NJCAA Cross Country Coaches Association for outstanding academic achievement during the 2012 season. The women’s team claimed the top academic spot in the U.S. with a 3.915 team GPA. The men’s team fell just short of the number one ranking with a 3.833 GPA.

“When you consider all of the intangible elements of this achievement, it is rather remarkable,” said coach Gerry Sieber ’64. “Our student athletes have a lot on their plates besides their sport and classes. This academic accomplishment is a testament to the culture of the college and to the kind of people who make Hesston College a special place.”

LARKS ENJOY POST-SEASON SUCCESS
Under the leadership of second-year coach Rob Ramseayer, the Larks baseball team claimed the NJCAA Region VI crown and a trip to the Plains District Championship where they fell one game short of a trip to the NJCAA World Series.

The men’s basketball team advanced to the second round of the NJCAA Region VI tournament. The team finished the season at 21-11, surpassing 20 wins in a season for the first time under fifth-year coach Dustin Galyon ’04.

The women’s basketball team landed in the second round of the NJCAA Region VI tournament for the first time in seven years and the first time under fifth-year coach Dan Harrison ’79.

Above: Mahlon Jones ’13 takes a shot around Johnson County Community College (Overland Park, Kan.) opponents.

Above: Hannah Weaver ’14 (Inola, Okla.), Sierra Wyse ’14 (Mt. Pleasant, Iowa) and Sierra Davis-Yianakopulos ’13 (Gypsum, Kan.) run at the Tabor College (Hillsboro, Kan.) meet.

Above: Nick Yoder ’14 (Millersburg, Ohio) tags a Brown Mackie (Salina, Kan. runner out.
**Delivering the Promise**
For the past year, the Development Office has been working hard to raise funds for the five pieces of the Delivering the Promise campaign. The funds will provide updates and refreshing to the aviation program, pianos across campus, provide a renovation of Northlawn, new tennis courts and a campus entrance. Also during the 2012-13 year, the college created and began using a new Hesston College logo, replacing its predecessor with a bold, confident message that Hesston College is THE place to start. Both projects have made huge strides during the year - see where they stand to date and how they are refreshing the Hesston College of today.

**Northlawn Renovation**
Funds are being raised to give Northlawn, performing arts and Campus Worship new energy. The renovation will include:
- New windows, HVAC system and other energy saving measures
- Acoustical work to isolate and calibrate sound
- Creation of dedicated spaces for theatre, Campus Worship, Chorale, Bel Canto Singers and Concert Band rehearsal and instrument storage
- An additional classroom
- Student gathering spaces

**Campus News**

**PIANOS**
- Replacement of a 1969 Baldwin D nine-foot grand piano
- Rebuilding and refurbishment of pianos in instructor and voice studios
- Three new upright pianos for practice rooms
- New baby grand piano in Northlawn

**Tennis**
- Two additional courts
- Landscaping to serve as a protective barrier from Kansas wind
- Improved spectator experience
AVIATION CAMPAIGN
In mid December, thanks to a generous anonymous gift given in honor of Wilbur Bontrager ’73 (Middlebury, Ind.), the college was able to purchase a Redbird MCX C182 G1000 GFC700 full-motion flight simulator geared toward Crew Resource Management and two-pilot cockpit training with single and multi-engine configurations.
In mid March, thanks to a substantial lead gift, a new plane joined the fleet – a 2005 Cessna 172S Skyhawk with Garmin 1000 avionics. The remaining five planes in the fleet are receiving avionics upgrades. Also this spring, updates and enhancements to the Hesston College Aviation offices and hangar were completed. New paint, furniture and general updates have given the space a fresh feel.
Thanks to many supporters, the aviation portion of the campaign is complete.

LOGO
The new Hesston College logo is part of a larger visual identity system that established guidelines and parameters for the way the college presents itself visually. The old nameplate represented the college well for 21 years, but the college needed something stronger to stand out and make a more pronounced statement. The arrow emphasizes both parts of Hesston’s promise of “Start here, go everywhere.”

Hesston College Today has also been refreshed. The magazine reflects the new visual identity and has grown by 12 pages so we can provide you with better coverage of our alumni and campus happenings. Watch how it continues to evolve and grow into its own throughout the coming year!
Previous page: Asbel Asefa '13 (Addis Ababa, Ethiopia), Henane Girma '13 (Alexandria, Va.) and Zenawit Nerae '13 (Addis Ababa, Ethiopia) celebrate their graduation and friendship.

Top left: Commencement speaker Dr. J. Nelson Kraybill (Elkhart, Ind.), president-elect of Mennonite World Conference and pastor of Prairie Street Mennonite Church, Elkhart, filled graduates with hope for a world of shalom and that God is not silent.

Top right: Esther King '13 (Sturgis, Mich.), receives her diploma from President Howard Keim '72. Esther was one of 160 graduates of Hesston’s 103rd graduating class.

Middle left: Pastoral Ministries graduate Kenzie Intemann '13 (Bessie, Okla.) receives his stole and a blessing from program director Tim Lichti ’70 as he is surrounded by fellow Pastoral Ministries students and Bible and Ministry faculty and staff.

Middle right: Nursing graduate Michaela Zook ’13 (Hesston, Kan.) receives her pin from her mother and former nursing faculty member Marcella (Eberly) ’76 Zook. Zook was among the college’s largest nursing class with 54 graduates.

Bottom left: Audience members at the disaster management recognition service surround the six graduates in a prayer of commissioning.

Bottom right: Graduates Pierre Zook ’13 (McMinnville, Ore.) and Joel Dick ’13 (Wichita, Kan.) reflect their friendship built through basketball with men’s coach Dustin Galyon ’04.
**Describe your Hesston Experience.**

**Jeptha Miller ’13,** Millersburg, Ohio  
**GO EVERYWHERE: Goshen (Ind.) College**

Through being at Hesston and classes like Bib. Lit. and Anabaptist History and Thought, I have been fortunate to learn about my Anabaptist history and heritage.

**Kaci Diener ’13,** Harrisonville, Mo.  
**GO EVERYWHERE: Still deciding**

Hesston has been the best two years of my life by far. I have grown spiritually and made a lot of lasting relationships. I will really miss the people here and how easy it is to talk with anyone.

**Who was your favorite instructor?  
Why?**

**Mariah Martin ’13,** Glenwood Springs, Colo.;  
**Courtney Unruh ’13,** Hesston, Kan.;  
**Leah Unruh ’13,** Whitewater, Kan.  
**GO EVERYWHERE: Goshen (Ind.) College**

Watching sunsets at the maintenance building, falling down laughing, watching *How I Met Your Mother* in the bump out lounge, shopping at the Etc. Shop, cheesy muffins from the cafeteria, baseball games, sneaking into the cafeteria, spending the night in the library and on the soccer field.

**Victoria Gunawan ’14,** Semarang, Central Java, Indonesia  
**GO: Hesston for one more semester, then undecided**

I didn’t expect Hesston to be so welcoming and everyone to be so nice but I really appreciate it. The instructors are so approachable and even extend an invitation to come drop by their offices any time.

**Armond Patterson ’13,** Indianapolis, Ind.  
**GO EVERYWHERE: University of St. Francis, Fort Wayne, Ind.**

I like Hesston’s diversity, small size, how everyone communicates with one another and the way students and instructors are able to interact. Hesston is a great place to start. I would absolutely send a student here.

**Pierre Zook ’13,** McMinnville, Ore.  
**GO EVERYWHERE: Biola University (La Mirada, Calif.)**

Jim Yoder was my favorite instructor because he took the time to get to know me. He was helpful in his class instruction and encouraged me in class, giving me the opportunity to do well.

**Destavia Davis ’13,** Nacogdoches, Texas  
**GO EVERYWHERE: Southern Arkansas University (Magnolia)**

I enjoyed Kevin Wilder’s classes because of his high energy and the way he keeps his students engaged.
CONTINUING THE

LEGACY

96 students found their start at Hesston College in 2012-13 from alumni legacy families.
1920-29
DEATH
Sylvia (Grabill) Ac29 Muse, Wichita, Kan., Oct. 27, 2012

1930-39
DEATHS
Levi Yoder Ac38, Wichita, Kan., Nov. 11, 2012
Eleanor (Reist) ‘38 Swartz, West Liberty, Ohio, Sept. 12, 2012
J. Robert “Bob” Diller, husband of Marcella (Bare) ‘45 Diller, Hesston, Kan., Feb. 25, 2013

1940-49
Emma (Sommers) Ac45 Richards, Goshen, Ind., released a book According to the Grace Given to Her: The ministry of Emma Sommers Richards, in January 2013. The collection of essays documents her experience as one of the first women in ministry among North American Mennonites.


DEATHS
Nora Beachy, wife of Vernon Beachy Ac40, South Hutchinson, Kan., March 18, 2013

1950-59
Kenneth Martin Ac52, Carmel, Ind., and his wife, Sally, are retired and deliver travel trailers across the United States.

Blanche Showalter, wife of Russell Showalter Ac41, Hutchinson, Kan., March 8, 2013
Lois (Kuhns) Ac42 Ramseyer, Goshen, Ind., Jan. 19, 2013
Lee Kanagy Ac43, Belleville, Pa., April 5, 2012
Neva Lou (Jantz) Ac44 Hershberger, Wellman, Iowa, Aug. 8, 2012
Alma (Garber) Ac45 Blosser, Hesston, Kan., Feb. 15, 2013
Bob Proudy Ac45, Newton, Kan., Nov. 15, 2012
Harold Harder Ac46, El Dorado, Kan., Sept. 11, 2012
Vera (Yoder) Ac46 Wiebe, Beatrice, Neb., Jan. 5, 2013
Ruth (Gingerich) ’46 Miller, Wellman, Iowa, Nov. 18, 2012
Luetta (Johnston) Ac48 Swartzendruber, Glendale, Ariz., Nov. 5, 2012
Lewis Beachy, husband of Alice (Miller) ’48 Beachy, Sarasota, Fla., Jan. 14, 2013
Jay Hartzler ’48, Harrisonville, Mo., Oct. 6, 2012
Ivan Amstutz ’48, husband of Ruth (Shenk) ’49 Amstutz, Dalton, Ohio, July 12, 2012
Leonard Base, husband of Ruth (Reber) Ac49, ’52 Base, Kingman, Kan., March 2, 2013
Milo Stahl, husband of Viola (Diener) Ac49, ’52 Stahl, Harrisonburg, Va., Sept. 11, 2012

1960-69
Rev. Curtis Burrell ’61, Chicago, Ill., has been an important figure in the work to get gangs off the streets of Chicago for more than 40 years. He also served as pastor of Woodlawn Mennonite Church before it closed in 1971.

Elaine (Newcomer) ’62 Bachman, West Liberty, Ohio, retired after working as an RN in psychiatric and school nursing for 22 years. In her retirement, she manages her church’s homework help program, plays the folk harp and took adult Spanish classes.

Chuck ’62 and Jeanie (Davis) ’62 Swartz, Bellefontaine, Ohio, retired after many years of teaching – Chuck, 44 years of high school English, and Jeanie, 30 years of junior high and elementary grades. They enjoy working in their garden, reading and taking trips to see family.

Merlin ’63 and Vesta (Thomas) ’72 Unruh, Atwater, Calif., retired in 2012 and moved from Colorado to California to be closer to their daughter’s family, Vanessa (Unruh) ’00 and Nolan ’00 Mininger.

Rita (Grabber) ’66 Steiner, Harrisonburg, Va., serves on the board of directors for Lezha Academic Center, a new Christian high school now in its second year in Lezhe, Albania. LAC is in partnership with Virginia Mennonite Missions and is a member of the Mennonite Schools Council.
Norm Yoder ’67, Hesston College Board of Directors, Henderson, Neb., retired after 40 years in education, most recently as superintendent of Heartland Public Schools (Henderson) at the end of June 2012.

Ginny (Davidhizar) ’68, Hesston College Board of Directors Birky, Newberg, Ore., wrote a chapter in Faithful Education: Themes and Values for Teaching, Learning and Leading (Pickwick Publications, 2012). All of the chapters were written by colleagues in the School of Education at George Fox University (Newberg).

Dan Heyerly ’68, Eugene, Ore., officiated the hammer throw at the USA Track and Field Championships at Drake University (Des Moines, Iowa) June 19 to 23.

Jerry Derstine (JD) ’68 Martin, Snowmass, Colo., and his wife, Jan Garrett, spent a week at the Positive Music songwriting conference in Orlando, Fla., where the singer/songwriter duo took first place in two of six songwriting categories. They have also released a new CD, Inside the Songwriters’ Studio. Their albums and tour dates can be found at garrett-martin.com.

Barbara Stone ’68, Millersburg, Ohio, is a private practice psychotherapist, international speaker, teacher, author, potter and musician whose third book, Transforming Fear into Gold: How Facing What Frightens You the Most Can Heal and Light Up Your Heart, was released in October 2012.

June (Gingrich) ’69 Cleveland, Chehalis, Wash., worked in critical care nursing for 40 years before switching from full-time to a per diem position.

DEATHS

John Kauffman ’60, Iowa City, Iowa, Aug. 29, 2012

Dale King, husband of Faye (Bowman) ’60 King, Harrisonburg, Va., Nov. 29, 2012


Wayne Weaver ’65, South Bend, Ind., Dec. 14, 2012

Donald Klassen, husband of Lenora Klassen ’69 Klassen, Hillsboro, Kan., Sept. 18, 2012

John Thoman ’69, husband of Sharon (Bachman) ’69 Thoman, Hyde Park, N.Y., Jan. 20, 2013

WHY I SUPPORT HESSTON COLLEGE AS A PARTNER

DR. KERE FREY ’82

A simple yet far-reaching question, “What would you like to study?” was sufficient to induce a pinball anxiety. Time has not diminished the recollection of an uninitiated farm boy. It was clear from where I came – but not where I should be headed.

Enter Hesston College.

Fixated on the (barely) undulating lowlands of south central Kansas, one could easily overlook the cosmopolitan nature of this place, yet it offered fellow students and professors from other hemispheres and classes and activities to accommodate and stimulate many spheres of interest.

My fascination evolved from physical education disciplines to biology and chemistry. I was afforded the chance to participate in athletics, music and theater while fostering and fortifying my Anabaptist heritage.

Like red winter wheat, Hesston encouraged me to thrive.

Of course, Hesston College is about more than a study focus. Ideas and experiences should take you out of your comfort zone. Hesston nurtured an engagement that led to life lessons – lessons that resonate today in my role as physician, educator and administrator.

Hesston College offers to sometimes nudge, sometimes kickstart a receptive student on a fruitful life journey. It is a relationship that merits cultivation. It is a relationship that deserves to be sustained.

I have been blessed to be included in the Hesston Experience, and I choose to help offer that experience to others.

Dr. Kere Frey is Clinical Director for a Chicago hospital. He has also worked as an anesthesiologist and assistant professor at Loyola University Stritch School of Medicine (Chicago).
ALUMNI NEWS

1970-79

Rose (Mast) ’70 Claassen, Lawrence, Kan., retired after working as a school nurse for 23 years at Beatrice (Neb.) Public Schools.

Rosie (Beachey) ’72, former staff Jantz, Walton, Kan., left Hesston College following the 2012-13 year after 37 years of service to assume the position of associate pastor of Christian education and pastoral care at Tabor Mennonite Church (Goessel, Kan.).

Nancy (Tolle) ’72 Westblade, Evergreen, Colo., retired in August 2012 from her RN job at a nursing home. She now enjoys filling her time with crafting and sewing projects.

Dan ’73 and Regina (Reeser) ’74 Bumstead, Sheridan, Ore., have been serving in Zambia, Africa, for the past four years, caring for children whose parents have died of AIDS. They have built one orphanage for 8 to 12 children and hope to build three more orphanages and a school.

Leon Bauman ’77, Goshen, Ind., is a school counselor at Chandler Elementary School in Goshen.

DEATHS

Donna Regier, wife of Jerry Regier ’71, Newton, Kan., Sept. 21, 2012

William Frey ’72, Moundridge, Kan., June 30, 2012

Rebecca (Beachy) ’73 Felton, Quakertown, Pa., Nov. 2, 2012

Gary Wade, husband of Shirley (Boese) ’76 Wade, Wayland, Iowa, May 5, 2012

1980-89

Don Kleppinger ’81, Parker, Colo., is a software development architect for SquareTwo Financial, Denver, Colo.

Marcia (Bock) ’81 Myers, Spring Hill, Tenn., is in her 30th year of serving as a registered nurse in Illinois, Ohio, Maryland and Tennessee.

Randy Detweiler ’82, Wakarusa, Ind., moved from the lead pastor role at Howard-Miami Mennonite Church (Kokomo, Ind.) after 13 years and began as lead pastor of Holdeman Mennonite Church in Wakarusa in Nov. 2012.

James Gerlach ’82, Manheim, Pa., has been a general contractor for 25 years and has a sales business, Penn Mar Products, which is a distributor of the Muck Truck product line.

Ray ’82 and Janell (Dalke) ’82 Zuercher, Olathe, Kan., completed 25 years as full-time missionaries with Youthfront in Kansas City, where they spent the majority of their time with Youthfront’s camping ministries and overseas missions. In August 2012, Ray resigned as vice president of ministry operations at Youthfront and accepted the position of executive pastor at Olathe Bible Church.

Cheryl (Martin) ’88 Stephen, Lititz, Pa., graduated with a family nurse practitioner degree from Millersville (Pa.) University in June 2011. She works as a certified registered nurse practitioner with Ephraim (Pa.) Community Hospital in family medicine and plastic surgery offices. She and her husband, Hubert, started a non-profit ministry called Healthy Church Healthy Belize, ministering in Belize, Central America with church ministry, construction and medical teams.

1990-99


Chelle (Friesen) ’90 Sugimoto, Redding, Calif., teaches math at Shasta College (Redding).

Jana (Oesch) ’91 Stowell, Caldwell, Idaho, is director of Clinical Services and Operations at Heart for Home Health in Boise, Idaho.

Andrea (Buller) ’92 Golden, New Paris, Ind., is the financial coordinator for the Goshen (Ind.) Hospital and Health Care Foundation, Inc.

Matthew Schoneger ’92, faculty, North Newton, Kan., received two awards through The Voice Foundation for his doctoral work through the University of Kansas (Lawrence). He received Honorable Mention for the 2013 Van Lawrence Fellowship for demonstrating excellence as a singing teacher and for interest and knowledge of voice science. He was also chosen as one of two developing voice scientists nationally to participate in the New Investigator Forum at the Voice Foundation Symposium in Philadelphia, Pa., in June 2013 where his dissertation project design and methodology received peer review by members of the Scientific Advisory Board of the Voice Foundation.

Stephanie Harvey ’96, former faculty Danker, Conway, S.C., earned her doctorate in art education through University of Illinois – Urbana Champaign in 2012 and teaches at Coastal Carolina University (Conway). She has had several articles published in national academic art journals.

Alicia (Wenger) ’97 Lemon, Wayland, Iowa, is a preschool teacher in a full-inclusion classroom, including English language learners and special education students at WACO Elementary School (Wayland).

Bethany (Freed) ’98 and Ryan ’99 Umble, Phnom Penh, Cambodia, and their three young children serve as church leadership development workers and regional representatives in Cambodia with Eastern Mennonite Missions.

DEATH

Dalina Winter ’93, Lancaster, Pa., Nov. 2, 2012

BIRTHS


Scott ’95 and Holly (Roth) ’99 Mullet, Sarasota, Fla.; Everett Scott, Oct. 26, 2012


Lee ’97 and Shanna Schmidt, Newton, Kan.: Tanner Reed, Jan. 28, 2013

Mark ’97 and Sarah Schoenhals, Ubon Ratrathani, Thailand: Hannah Lynn, Oct. 7, 2011

Angie (Diener) ’97 and Daniel Stephens, Sarasota, Fla.: Summer Rene, July 3, 2012

Gina (Carpenter) ’97 and Sheldon Sutton, Alvordton, Ohio: Petra Gabrielle, Aug. 23, 2011

Travis ’97 and Gini Trotter, Harrisonburg, Va.: Nolan Jean, July 10, 2012


Matt ’98 and Chanda Jackson, Thomas, Okla.: Saylor Todd, Dec. 20, 2012


2000-09

Kimberly (Siemens) ’01 Nelson, Hutchinson, Kan., is a social worker for the Department of Children and Families in Wichita.

Jed Burkey ’02, Muscatine, Iowa, graduated summa cum laude from Southern College of Optometry (Memphis, Tenn.) in May 2012. He works as an optometrist at the Vision Center, PC in Muscatine.

Lance Friesen ’02 and Lacey Graber ’03, Hanoi, Vietnam, are serving for one year at...
**LITTLE DECISIONS HAVE BIG RESULTS IN BOSTON MARATHON**

The 2013 Boston Marathon was Lynn Fielitz’s ‘79, Walden, N.Y., second time running the marathon, and he expected it to be much like the first. Tragically, it would be much different than any of the 14 marathons he has run. Looking back, he notes that even one tiny difference in his day’s events could have meant a world of difference.

Lynn crossed the finish line on April 15 about three minutes before the bombs exploded. Drained of energy after 26.2 miles, he hadn’t yet made it to the water table. And he can’t help but think how a series of events kept him safe.

Hours earlier, while being bussed to the starting line, the bus broke down just a couple of miles from the starting point. The runners were loaded onto a backup bus and once at the starting line, scrambled to get into place to start the race. Lynn made it into the second wave of runners as race officials shut the starting corral gate behind him.

At mile 23, Lynn stopped for about 20 seconds for greetings and photos with a former colleague before he was on his way for the remaining three miles.

As he turned onto the now infamous Boylston Street for the last half mile, Lynn remembers looking at the people sitting outside cafes watching runners and the crowds packed along the barricades.

“I was running along the left side of the street – the side the bombs went off – high fiving kids and enjoying the last bit of the race,” he said. “Later I kept thinking about how many of those people may have been injured just minutes later. One more water break or walk break, if I had gotten on the bus sooner, if we hadn’t broke down or I was in a different wave of runners – any little decision could have made three minutes of difference. I am thankful that God was watching out for me.”

Lynn Fielitz ran sprints and did the high jump on the track team at Hesston. He also began his volleyball career at Hesston as a member of a student-formed club team. Lynn is associate professor/associate director of instruction in the Department of Physical Education and the former head women’s volleyball coach at the United States Military Academy, West Point (N.Y.). He credits Hesston College and coach Gerry Sieber ’64 for his love of road races. “Hesston was a great place for me to start,” he said.

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**DEATHS**


MARRIAGES

Melissa Pitzer ’00, ’03 and Kris Strait, Bentonville, Ark., March 30, 2013
Kimberly Siemens ’01 and Philip Nelson, Hutchinson, Kan., Sept. 1, 2012
Shawn Petersheim ’02 and Jessica Zwicker, Elveron, Pa., May 5, 2012
Allysa Gerig ’03 and Wayne Scheler, Albany, Ore., Sept. 23, 2012
Christian Amstutz ’04 and Kristen McDaniel, Aurora, Ore., July 8, 2012
Heather Guth ’04 and Jeremy West, Chicago, Ill., June 23, 2012
Natalia Erb ’05 and Drew Amundson, Minneapolis, Minn., Sept. 16, 2012
Lindsay Fosnight ’05 and Joshua Garrett, Wichita, Kan., April 27, 2013
Abby Fuller ’05 and Will Calvert, Lawrence, Kan., June 16, 2012
Laurina Graber ’05 and Daniel Ditzler, Goshen, Ind., Sept. 15, 2012
Jesse Lenker ’05 and Julietta Rivera, Iowa City, Iowa, Nov. 13, 2012
Rachel Schlegel ’05, staff and Andrew McMaster, Moundridge, Kan., April 13, 2013
Melinda Stucky ’05 and Dallas Hageman, Clearwater, Kan., Sept. 8, 2012
Brittany Goerzen ’06 and Aaron Chiappetti, Bel Aire, Kan., June 23, 2012
Aaron Billings ’07 and Maria Yoder, Brodaway, Va., Dec. 29, 2012
Linea Bartel ’08 and Nick Rochford, Crystal, Minn., Jan. 5, 2013
Kaci Eye ’08 and Brandon Smalley, Newton, Kan., March 30, 2012
Heidi Boese ’09 and Brendon Derstine, Harrisonburg, Va., Oct. 27, 2012
Rick Eigsti ’09 and Renee Miller, Iowa City, Iowa, June 16, 2012
Tylar Lucas ’09 and Rachel Steckley ’09, Grand Island, Neb., Jan. 5, 2013
Kristin Nussbaum ’09 and Lance Wenger ’09, Harrisonburg, Va., March 30, 2013
Zachary Schlegel ’09 and Jessica Coffman ’11, Shickley, Neb., Dec. 22, 2012
Kristen Horst ’10 and Caleb Weinhardt, Wooster, Ohio, May 19, 2012

BIRTHS

Nathan ’00 and Marika Gillis, Colorado Springs, Colo.: Juliana Avery, June 20, 2012
Rachel (Thieszen) ’01 and Charlie Pahl, Topeka, Kan.: Liam Charles, June 29, 2012
Neil Richer ’01 and Elizabeth Miller, Goshen, Ind.: Abigail Kate, Feb. 1, 2012
Jed ’02 and Natelie (Cannon) ’02 Burkley, Muscatine, Iowa: Kayleigh Rea, Aug. 15, 2012
Collin ’02 and Andrea Siebert, Newton, Kan.: Malachi James, July 20, 2012
Nathan Detweiler ’03 and Karla Soltzfus, Iowa City, Iowa: Isaiah Joseph, Feb. 25
Jessica (Sweigart) ’03 and Ben ’05 Hershberger, Hesston, Kan.: Noah Benjamin, Oct. 26, 2012
Brian ’03 and Jenna (Kratzer) ’04 Kempf, Kidron, Ohio: Micah Jude, May 30, 2013
Stephanie (Roth) ’03, former staff and Mike Zucconi, Harrisonburg, Va.: Lillian Rae, July 15, 2012
Jocelyn (Kliwerer) ’04 and Darren Busick, Hays, Kan.: Abilene Valentine, March 13, 2013
Kristin (Lapp) ’04 and Ryan Ebersole, Lancaster, Pa.: Lauren Grace, Oct. 4, 2012
Carmen (Schrock) ’04 and Joe Fernau, Wellman, Iowa: Ruby Jayne, Oct. 8, 2012
Zackary ’04 and Rachel (Yoder) ’04 Miller, Millersburg, Ohio: Logan Witmer, Dec. 4, 2012
Janelle (Ascencio) ’05 and Dereck Doss, Goshen, Ind.: Josalie Grace, March 29, 2013
Chelsea (Jackson) ’05 and Matthew Vllines, Hydro, Okla.: Hunter Benjamin, Nov. 14, 2012
Philip ’05 and Aimee (Stutzman) ’05 Kauffman, Hesston, Kan.: Nicky Lynelle, March 11, 2013
Michelle (Massey) ’05 and Michael Marshall, Nappanee, Ind.: Paisley Grace, Dec. 5, 2012
Aaron ’05 and Tessa Nussbaum, Winnipeg, Manitoba, Canada: Eleanor Quinn, March 29, 2013
Jared ’05 and Angela Stauffer-Widmer ’06, Washington, Iowa: Eliza Jane, Feb. 12, 2013
Jaimie (Borntenger) ’06 and Travis Graber, Farley, Iowa, Avery Anne, Dec. 10, 2013
Jared ’06 and Addie (Miller) ’07 Lehman, Wâkarusa, Ind.: Ryne Thomas, Dec. 16, 2012
Matt ’06 and Chelsey Yoder, Bristol, Ind., Elliott Jane, Jan. 26, 2013
Minda (Byerly) ’07 and Kyle Bruce, Beaver Falls, Pa.: Nolan Liam, Feb. 24, 2013
Michael ’07, staff and Jennifer (Birk) ’07, faculty Smalley, Hesston, Kan.: Holden Michael, May 17, 2013
Naomi (Blosser) ’09 and Tom Tennefoss ’10, Greenwood, Del.: Sasha Belle, Oct. 3, 2012

2010-13

Jonathan Hershberger ’10, Canton, Ohio, began a one-year term with Mennonite Voluntary Service as a youth counselor intern with Larkin Street Youth Services in San Francisco in August.
Courtney Mast ’02, Boito, Kenya, serves at Dow Family Children’s Home in Kenya through Eastern Mennonite Missions’ GO! program.
Krista Rittenhouse ’12, Mount Pleasant, Pa., was one of four peacebuilding and development majors at Eastern Mennonite University (Harrisonburg, Va.) to receive a United Service Foundation grant for a summer 2013 practicum in Colombia.
Joey Stoltzfus ’12, West Coxsackie, N.Y., works for Hope Force International, a non-profit organization dedicated to disaster response. His most recent assignment has been to help with clean up and rebuilding efforts for those affected by Hurricane Sandy.

MARRIAGES

Jennifer Lecklider ’11 and Travis Sowers, Brunswick, Mo., June 16, 2012

BIRTHS

Kristen (Horst) ’10 and Caleb Weinhardt, Wooster, Ohio: Mercy Elizabeth, Feb. 25, 2013
BEL CANTO SINGERS MAKE FIRST CARNEGIE HALL APPEARANCE

The Bel Canto Singers celebrated the group’s 30th anniversary May 6 to 16 with an east coast tour highlighted by a four-day New York City excursion and a performance at Carnegie Hall.

The 21 singers and three alumni, under the direction of Bradley Kauffman, joined the Masterworks Festival Chorus mass choir to present Johannes Brahms’ Requiem under the direction of Donald Neuen and with the New York City Chamber Orchestra in Carnegie Hall’s Stern Auditorium May 12.

“It has been the ultimate goal for performers to perform at Carnegie Hall for more than a century,” wrote Morgan Martin ’14, New Holland, Pa., in the group’s Facebook travel journal. “Now it was finally our time to perform the Brahms’ Requiem that we worked for five months to accomplish! Performing on stage felt unreal. It was an incredible experience that we will remember for a lifetime.”

Hesston College alumni and friends joined Bel Canto in New York for five days of sightseeing and connecting with each other, students and the college.

Bel Canto Singers performed 10 concerts in six states on their 10-day tour. Other concert highlights included New York City concerts at the 15th Street Friends Meeting House hosted by Manhattan Mennonite Fellowship and at New York’s Cathedral of St. John the Divine.

FACULTY/STAFF

DEATHS

Joe Oppe, former staff, Parkersburg, W.V., Dec. 31, 2013
Hazel (Smucker) Yoder, former staff, Goshen, Ind., April 3, 2013

HESSON COLLEGE

STUDENT SCHOLARSHIP GOLF TOURNAMENT

SEPTEMBER 26, 2013

Hesston Golf Park
Sponsored by Excel Industries
all registration fees and proceeds will benefit the 2013 Jim Boys Ac51, ’53 Scholarship fund.

EXCEL INDUSTRIES

Photo courtesy of Morgan Martin ’14
COLLEGE WELCOMES NEW VICE PRESIDENT

Mark Landes began his new role as vice president of finance and auxiliary services in June. He replaces Don Weaver '83 who vacated the position in September after six years for a new job opportunity.

Landes’ role includes serving as the college’s chief financial officer, as well as overseeing human resources and the college’s auxiliary services, including the Business Office, Food Service, Information Technology and Campus Facilities.

Landes spent the last 13 years in the banking industry, specializing in banking and lending for higher education and nonprofit groups for the last seven years. His most recent position was senior vice president of education and nonprofit banking with Wells Fargo in Denver.

“Mark brings expertise in higher education finance that will be most helpful in our strategic planning,” said President Howard Keim. “His care for Hesston College, desire to serve in this kind of setting and his competent leadership will be great gifts to the college.”

Landes is married to DeeDee (Martin) ‘02 Landes and they have two young children, son, Kason, and daughter, Taylor.

ENDOWED SCHOLARSHIPS BENEFIT FUTURE STUDENTS

Hesston College added three scholarships to a list of almost 100 endowed scholarships to help offset tuition costs. Students with particular interests, qualifications or financial need will be eligible to receive the scholarships as soon as the 2013-14 year.

The Kenneth Steider Memorial Scholarship, named in honor of the 1949 graduate and 11-year college employee, will benefit international students at Hesston College. Steider, who passed away Sept. 15, 2011, served the college as librarian and part-time English instructor before spending 27 years of service in Taiwan.

The Carole King Jefferson Endowed Education Scholarship will be awarded to one student every year who intends to study education. King Jefferson was a 1963 graduate and spent 34 years as an educator at Valley City (N.D.) State University. The scholarship was established by her family following her death in December 2011.

The changing face of race and ethnicity in Mennonite Church USA was the inspiration for the Hesston College Inclusion Scholarship. It was initiated by alumna Annette (Steider) ’83, former staff, Board of Directors member Brown and her husband Greg Brown of Frisco, Texas, as a way to improve diversity and inclusion at Hesston College, and will be awarded annually to a student from underrepresented groups within Mennonite Church USA.
EVENTS CALENDAR 2013

AUGUST
16 Opening Weekend
18 Start of fall semester

SEPTEMBER
14 Tony Brown performs I Go On Singing, A Tribute to Paul Robeson at Iowa Mennonite School (Kalona)
27 A Hesston College Homecoming: A View from Everywhere
29

OCTOBER
3 Fall drama- Twelve Angry Jurors
10 Bel Canto Singers tour to Florida
13 Michele Hershberger at Bethany Christian School Spiritual Emphasis Week and North Main St. Mennonite Church Nappanee, IN
14 Men’s and Women’s Soccer at Goshen College

Go to hesston.edu for more information.
A View From Everywhere

TAKE A LOOK: IS IT YOUR REUNION YEAR?

- 1948
- 1953
- 1958
- 1963
- 1973
- 1983
- 1988
- 1993
- 2003
- 2008

SPECIAL EMPHASIS ON HOLISTIC HEALTH AND NURSING

SEPTEMBER 27 to 29

HESSTON COLLEGE
HOME COMING

by saving the date:

START